

EASTERN WASHINGTON PARTNERSHIP

WORKFORCE DEVELOPMENT COUNCIL

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WORKFORCE DEVELOPMENT COUNCIL AND REGIONAL BOARD MEETING

February 25, 2017 at 12 noon
Hampton Inn Spokane Airport
2010 S. Assembly Rd Spokane WA 99224

AGENDA

1. Introductions
2. Approval of agenda **Action item: 1 motion**
3. Approval of December 10, 2015 minutes **Action item: 1 motion**
4. Regional Board Report
5. Chairman's report **Action Item: 1 motion**
6. Quality Assurance report
7. Youth Committee report **Action item: 2 motions**
8. Administrative Committee report **Action item: 1 motion**
9. Director's report
10. Labor Market Economist report
11. Strategic planning update
12. Walla Walla Community College: Adult Education Plan
13. WorkSource report
14. Old business
15. New business

Next meeting: May 26, 2016

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WORKFORCE DEVELOPMENT COUNCIL AND REGIONAL BOARD MEETING SPOKANE, WA December 10, 2015

Attendance:

WDC: Bill Clemens, Scott Habenicht, Teresa Kutsch, Kathy Covey, Jerry Anhorn Jr., Leslie Druffel, Mark Hess, Jim Kowalkowski, Jeff Koffel, Dave Ledgerwood, Ken Maestas, Angel Reyna, Jennie Weber, Kim Witt
Regional Board: Scott Hutsell, Nathan Davis, Jim Jeffords, Wes McCart, Art Swannack, Mike Talbott
Contractors and Guests: Marshall Doak, Mary Dye, Alice Freyer, Debra Hansen, Doug Loney, Jenni Martin, Doug Tweedy, Darlene Snider, Rod Van Alyne, Michael Bertram
Staff: Tom O'Brien, Dayna Brown, Josie Darst

Bill Clemens brought the meeting to order at 11:00 p.m. and introductions followed.

Bill Clemens called for a motion to approve the September 28, 2015 meeting minutes.

Leslie Druffel made a motion to approve the September 28, 2015 meeting minutes. Scott Habenicht seconded the motion. The motion passed.

Regional Board Chairman's Report

Scott Hutsell reported that two board members have resigned their positions on the WDC board. Angel Reyna has represented Walla Walla Community College on the board. Angel recently accepted a position as the Vice-president of Instruction at Renton Technical College. Rob Willford, who represented the Tri-county Economic Development District, has accepted the CFO position at HewesCraft. Scott stated the HewesCraft asked Rob to remain connected to the WDC as they view the connection with WorkSource in Colville is important to the company. Although there are currently no business representative positions available on the WDC, Rob will continue to attend the WDC meetings as a guest.

Walla Walla Community College nominated Jerry Anhorn to replace Angel as the college's representative on the Council.

Jim Jeffords made a motion to appoint Jerry Anhorn to the WDC. Art Swannack seconded the motion. The motion passed.

Scott then reported he received a letter from Commissioner Mike Manus, the Chairman of the Tri-County Economic Development Board, nominating Jeff Koffel to replace Rob Willford as TEDD's representative on the WDC.

Nathan Davis made a motion to appoint Jeff Koffel to the WDC board. Wes McCart seconded the motion. The motion passed.

Scott explained that the “Interlocal Governmental Agreement” is an agreement among the nine counties in our WDC confirming their intent to work together as a consortium on workforce development issues. The Commissioners on the Executive Committee thought that since the Workforce Innovation and Opportunity Act (WIOA) law was now in effect, that it was an opportune time to update the agreement. The Commissioners will have each of their individual boards re-confirm the Interlocal Agreement.

Scott informed the board on a proposal from the State to group Eastern’s nine counties with the other eleven rural counties in Eastern Washington for the purpose of regional planning. Bill, Scott and all of the other WDCs and elected officials have written letters and provided public comment opposing this region because its size would be too impractical for useful planning purposes. Despite all of the pushback from locals, the State is still considering designating twenty counties as a regional planning area. It would not affect the WDC’s autonomy, but it would require an addition of another level of planning that did not appear to be beneficial.

Chairman’s Report

Bill thanked Angel and Rob for their service and welcomed the new members to the board.

The Executive Committee met November 18th, Art Swannack and Jim Jeffords were not able to join the meeting but Tom had met with them prior to that date and they provided their input to Tom on the agenda topics. Bill reported the Executive Committee recommends reconstituting the Youth Council as the WDC Youth Committee. The WDC bylaws already provide for such a committee. The Youth Council had some membership requirements that were difficult to maintain, and WIOA allows for youth committees to replace Youth Councils. The current members would all become members of the Youth Committee. Jim Kowalkowski would continue to chair the group.

Leslie Druffel made a motion to eliminate the Youth Council and appoint the current members on the Youth Council to the WDC Youth Committee. Art Swannack seconded the motion. The motion passed.

Quality Assurance Committee Report

Tom O’Brien reported that the Quality Assurance Committee met on December 1st to review the service providers’ performance for the period ending on October 31, 2015. Tom went through the information on each of the graphs on the Monthly Contractor Report. Tom stated that everything is on track for the service providers performance except the Blue Mountain Action Council (BMAC) Numeracy / Literacy outcomes which are well below target. Kathy Covey indicated she would follow-up with staff on this issue.

Youth Council Report

Jim explained the youth program service provider contracts are in the last year of a 4-year cycle since the last competitive process. The Youth Council had reviewed a new Request for Proposals and was recommending that the WDC approve the release of the RFPs. One would be for service provision in the northern four counties, and the other would be for the southern five counties.

Mark Hess made a motion to release the PY16 Youth RFPs. Scott Habenicht seconded the motion. The motion passed.

The review of the proposals will need to be staffed by an independent third party since Rural Resources is a likely bidder and Tom O'Brien, as an employee of Rural Resources, would have a conflict of interest. Jim informed the board that Marty Wold, who had assisted the committees during two previous procurements, is available and willing to assist the WDC committees with the PY16 Youth RFP process.

Scott Hutsell made a motion to contract Marty Wold as the independent contractor for the PY16 Youth RFP. Art Swannack seconded the motion. The motion passed.

Director's Report

Tom O'Brien reported the regional planning is still unresolved with the State. The Council will still need to develop a strategic plan regardless of what is decided in regard to the regional designations. The regional plan due date is still undecided because the Workforce Board is waiting to finalize the planning instructions until a decision is made on the designation of regions.

Tom informed the board that he is on an allocation committee to help the State develop a more transparent approach to its allocation process. Bill Clemens commended Tom on pursuing the correction to the State's initial PY 15 calculations. The changes resulted in a significant increase to the WDC's funding for PY 15 after the corrections were made.

Tom introduced Debra Hansen, with WSU Stevens County Extension office, who was present to help facilitate the WDC strategic planning process.

Regional Economist Report:

Doug Tweedy, the Regional Economist with Employment Security, presented the labor market report. Doug reported that unemployment rates are going down across the state, with the exception of the northern counties which are still high. In the past the higher demand occupations were in construction, manufacturing, retail trades, and leisure/hospitality. The top occupations currently are in manufacturing, transportation/warehousing, agriculture, and health services.

Doug emphasized the importance of the agriculture industry in Washington State. He said that \$15.1 billion in food and agriculture products are exported through Washington ports. Doug also stated that Eastern Washington has double the workers in the 65 year-old age group than the rest of the state, and there will be an ongoing need for replacement workers. Bill asked if the age group included retirees, Doug said it only included people that are still working.

The Kinross closure is going to add to the already high unemployment rate in Ferry County. Doug added that government jobs have the highest payroll in Ferry County, along with many of the counties in the WDC.

Doug's full PowerPoint presentation can be accessed at: <http://ewpartnership.org/reports>

Strategic Planning Process

Attendees broke into three groups to address goals, objectives and strategies about youth services, integrated service delivery and business services. The feedback from the groups will be incorporated into the WDC's strategic plan.

Old Business: None

New Business:

Bill Clemens introduced Mary Dye, the new representative for 9th legislative district. Mary indicated that she was very pleased to be representing her area and was looking forward to assisting citizens in her district on the important issues they care about.

Tom O'Brien announced that he plans on retiring in April after the Strategic Plan is finished. Bill said that he, Scott Hutsell and Greg Knight (Rural Resource's Executive Director) had met and were going to begin the recruiting process immediately. The position opening will be widely publicized. Rural Resources Human Resources staff will take the lead on advertising the position and making arrangements for the interview process.

The next meeting will be held on February 25, 2016.

The meeting adjourned at 2:22 p.m.

DRAFT

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Executive Committee Meeting January 14, 2016

Members in attendance: Bill Clemens, Scott Hutsell, Teresa Kutsch, Ken Maestas, Jennie Weber, Art Swannack, Jim Jeffords

Staff in attendance: Tom O'Brien, Dayna James

Tom opened the meeting by informing the committee that after a prolonged process, the Governor has agreed to designate the twelve WDC areas as the State's regions for the purpose of planning for the Workforce Innovation and Opportunity Act. The State decided that each WDC would need to plan with at least one other WDC. The factors that are to be considered in regional planning are work commuting areas, shared education institutions and economic development entities, metropolitan statistical areas, and shared interest in industrial sectors.

Tom said that working with the Spokane WDC would seem to make the most sense. Stevens and Pend Oreille Counties are included as part of the Spokane metropolitan statistical area, and a significant number of people commute back and forth between Spokane and the surrounding counties. The Community Colleges of Spokane District includes five of the WDC's counties, plus Spokane County. Jennie Weber and Teresa Kutsch have responsibility for Employment Security and the Department of Vocational Rehabilitation for both Spokane County and all of the WDC's nine counties. Scott Hutsell asked if the Spokane WDC would be inclined to work together. Tom said that he thought that would be the case because it has to work with at least one other WDC, and Eastern would be the one that it shares the most interests with. He said that he has been in touch with the Spokane WDC director, Mark Mattke, who is meeting with his board to discuss this as well. Ken Maestas said that since the Spokane WDC receives more funding than Eastern, it might be able to help Eastern leverage additional resources.

Tom said that that the two WDCs share the healthcare and manufacturing sectors as high priorities for workforce needs. The two WDCs could possibly share a single person to lead skill panels work in both areas. Art Swannack asked if planning with the Spokane area WDC might lead to Spokane's interests overshadowing those of the nine counties. Tom said that Eastern's primary focus would be on the workforce issues for the nine counties. The cross-regional part of the WDC's strategic plan will detail to how the two areas can benefit by working together on the shared sectoral workforce issues.

Tom stated that both he and Josie have had in-depth conversations with both of Employment Security's regional economists for the nine counties regarding sectors. The manufacturing and

healthcare sectors are the top two that will have the most demand for employees in the next few years. Jennie mentioned that Eastern may be mentioned in the Tri-Cities WDC plan due to the number people that cross county lines to work in the western part of Walla Walla County.

Ken Maestas made a motion for Tom to seek agreement with the Spokane WDC to be the cross-regional planning partner for the WDC's strategic plan. Jim Jeffords seconded the motion. Motion passed. Jennie Weber abstained.

Jennie mentioned that the new WorkSource software program that will be going live in March should be an improvement for both job seekers and employers. The program was developed by Monster Government Solutions, and there is a lot of optimism that it will be a significant improvement from the State's current system.

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Youth/Administrative Committee Meeting 2/8/16 Minutes

Attendance: Marty Wold, Bill Clemens, Scott Habenicht, Jim Kowalkowski, Rod Van Alyne, Eric Hoyle, Paula Holter-Mehren, Dayna Brown

Marty Wold brought the meeting to order at 11:30 a.m. and explained that the purpose of the meeting was to review the responses to the WDC's Request for Proposals (RFPs) for the Workforce Innovation and Opportunity Act (WIOA) PY 16 Youth Program service provision. He said that the committee would receive an overview of the proposals from Rod Van Alyne who would respond to questions members had about any elements in the proposals. Following the full review of the proposals, members would be asked to complete a scoring matrix for each proposal. Marty distributed the scoring sheets to each member.

Rod explained that the proposal for the four northern counties was submitted by Rural Resources and that the proposal for the five southern counties was submitted jointly by Rural Resources and Blue Mt. Action Council (BMAC).

Rod stated that WIOA requires that at least seventy-five percent of the youth program funds be spent on out-of-school youth. The budgets for both of the proposals met this requirement. The service providers have already incorporated this change during the current program year. Rod indicated that Congress switched the focus to the out-of-school population in response to the continued high unemployment rate for youths. Congress also desired to see more emphasis on getting high school dropouts to reengage in some educational activity that would help them to attain a high school diploma or GED. Rod said that WIOA included a transitional gain performance measure that will require service providers to report on incremental gains that youths are making in the course of a longer service intervention. Examples could be gains in reading, writing and math, progress in work readiness activities, and progress in evaluations by work site supervisors.

Eric asked if WIOA has any emphasis on people with disabilities. Rod said that WIOA requires that vocational rehabilitation and the other programs included in WIOA be better integrated. The Department of Vocational Rehabilitation (DVR) must spend at least fifteen percent of its budget on youths with disabilities. DVR is looking to the WDCs' youth service providers to offer work

experience and work readiness activities for disabled students who are in high school and under twenty-one years old. Under WIOA, the DVR program for youths will have the same performance measures as youths in the other WIOA titles.

Rod reviewed the process used to recruit, assess and provide the various services for the youth participants. He indicated that one of the more challenging aspects of the program is to locate and enroll the increased number of out-of-school youths. The Workforce Investment Act had a much greater focus on serving in-school at risk students. Service providers looked to staff at the secondary schools to help identify eligible participants. The new focus on enrolling primarily out-of-school participants has resulted in looking at different recruitment strategies. There will be more inter-action with entities that offer services to the out-of-school youths.

Rod talked about the various services that were identified in the proposal. In addition to work readiness and work experience opportunities, the program offers services to increase leadership, financial literacy and entrepreneurial skills, adult mentoring, internships, vocational training and support services when necessary.

Rod went on to say Rural Resources has a subcontract with Job Corps that pays for a teacher's wages to work with incoming participants who are basic skills deficient. The teacher prepares those students to enter the Job Corps' high school or GED programs. It has proved to be a very worthwhile endeavor because it complements the vocational training programs offered at the Job Corps.

Marty went over his review of the proposals. He commended both service providers for doing a good job on them, making it easy to follow. The process for participants from start to finish was clearly presented. Experience has shown that Rural Resources and Blue Mountain Action Council work well with WorkSource partners, schools, and employers. Marty said that even though there were only the two proposals, he thoroughly reviewed each of them to assure they were responsive to all of the requirements in the RFP. He found them both to be complete.

Marty said the proposals were developed using past experience and that budgets seemed reasonable for the activities that were being proposed. He also said that both Rural Resources and Blue Mt. Action Council met the criteria for an additional 5 points in the scoring matrix by virtue of being 501©(3) non-profit corporations.

Eric asked if staff was keeping up with professional development; Rod said the reduction of funding has limited professional development opportunities and that the State has not offered any statewide training conferences in several years. He did say that the current staff at both agencies is very experienced. Eric asked about BMAC's low outcome thus far on the December 31, 2015 Monthly Contractor Report in regard to meeting the Literacy/Numeracy target. BMAC staff is aware of this problem and has taken steps to improve it.

Rod was asked to leave the room prior to the committee's final discussion on the proposals. He left the room at 1:38 pm

After the final discussion, Paula Holter-Mehren moved to make a recommendation to the WDC that the 2016 WIOA youth contracts be awarded to Rural Resources and Blue Mt. Action Council. Jim Kowalkowski seconded the motion. The motion passed.

Bill thanked Marty for his hard work on this project.

Marty commented that the WDC was fortunate to have both agencies running these programs because they have done a very good job of doing so over the years.

The meeting adjourned at 2:05 p.m.

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Administrative Committee Meeting Minutes

(By telephone conference call)

February 18, 2016

Attendees: Bill Clemens, Scott Hutsell

Staff: Tom O'Brien, Dayna James

Tom opened the meeting at 10:00 stating the purpose of the meeting was to review the draft Adult and Dislocated Worker Request for Proposals (RFP) for the program year beginning July 1, 2016. Tom stated that the RFP process is similar to the Youth RFP that recently went out.

Tom asked the committee members for feedback on how Marty Wold did in coordinating the Youth RFP process. Bill Clemens and Scott Hutsell were in agreement that Marty did an excellent job and the committee should approach him to conduct the RFP Process.

Tom stated that the result of this meeting would be to develop a recommendation for the Council about in regard to the release of the PY 16 Adult and Dislocated Worker Request for Proposal (RFP). If approved, RFP response period will be from March 13 through April 27. It will be advertised in the key newspapers in the area including the Spokesman Review, the Lewiston Tribune, the Walla Walla Union, and the Statesman Examiner.

Tom said that the WDC is seeking two regional proposals; one for Lincoln, Ferry, Stevens and Pend Oreille Counties and the other one for Whitman, Asotin, Garfield, Columbia and Walla Walla Counties. The contract timeframe will be for an initial two-year period with an option for a second two-year extension if the Council chooses to offer one based on satisfactory performance by the service providers. After one year, the Quality Assurance Committee will review contractors' performance and bring a recommendation to the WDC about contracting for the second year.

Tom went through the various elements in the proposal and said that they conformed with previous RFPs that the WDC has issued and incorporated the additional services and performance outcomes that are included in the Workforce Innovation and Opportunity Act. Tom said that the evaluation criteria includes the quality of the program design, the previous experience of the bidder(s), and the presentation of a budget that can support the proposed program design. He stated that those requirements must be met to receive consideration.

Both Bill and Scott were satisfied with the RFP as presented and agreed to recommend that the WDC authorize the issuance of it at the WDC meeting.



Annual Report 2014-15

Mission and Goal Outcomes Attainment

Vision Statement: Walla Walla Community College will be the catalyst that transforms our students' lives and the communities we serve.

Mission Statement: Walla Walla Community College inspires all students to discover their potential and achieve their goals by providing relevant, equitable, and innovative learning opportunities and services.

Core Themes: Walla Walla Community College identified three core themes that manifest essential elements of its mission. The core themes are: Student Success, Strengthen Communities, and Resource Stewardship. Core Themes describe the fundamental aspects of the College's mission by translating it into practice.

Transitional Studies

Purpose Statement: to provide quality educational instruction to undereducated adults and adults with limited English proficiency to gain the basic skills needed to reach their educational and vocational goals, or to make a successful transition to work.

Planning Goals

- 1. Implement and scale comprehensive, innovative college and career pathways to accelerate student completion and foster economic growth.**

Effectiveness indicator:

- The number of adults enrolled in adult basic education, including basic skills, GED, HS 21+, I-BEST and English as a second language programs, developmental reading, writing, math and Occupational Support Classes.
- The number of students with increased digital literacy, numeracy, and employability skills.

- 2. Guide and support transformational instructional practices that accelerate student completion to certificates, the Tipping Point, and AA/BA degrees leading to family sustaining employment.**

Effectiveness indicators:

- The number of adults enrolled in adult basic education who increase their skills;
- The number of ABE students who find or keep a job after receiving instruction;
- The number of ABE students who transition to post-secondary education or training programs;
- The number of developmental and ABE students who complete post-secondary education or training programs and gain employment;

3. Contextualize adult education courses to support transition to high school completion & equivalency certification, postsecondary education, and employment.

Effectiveness Indicator:

- The number of students enrolled in IDEA, I-BEST, HS21+ and GED;
- The number of students co-enrolled in ABE and Precollege courses;
- The number of students completing courses, certificates, and degrees.

4. Strengthen and maintain a culture of rigorous instruction and evidence of increased performance

Effectiveness Indicator:

- The number of students making significant and federal gains;
- Placement, retention, and completion of post-secondary education programs (workforce and transfer education);
- Curriculum learning outcomes are aligned to College and Career readiness standards;
- Courses emphasize contextualized learning, problem-solving, critical –thinking, and constructivism.

Foster Student self-efficacy

Effectiveness Indicator:

- The number of students who receive GEDs and other high school credentials;
- The number of students accessing college and community resources;
- The number of students retained through program, certificate and/or degree completion.
- The number of students accessing living- wage employment opportunities.

5. Create and maintain strategic alliances to leverage local resources and increase navigational support to students.

Effectiveness indicators:

- Public perception of the value of Transitional Studies programs;
- Public perception and data supporting of the effectiveness of adult basic education, developmental education, and Occupational Education;
- Strategic partnerships leading to increased program opportunities for students.

Briefly describe how the program has collaborated with workforce education and other basic skills providers, and with career development, employment, and training agencies, including local Workforce Development Councils and One-Stop providers to enhance student success along a pathway to a sustainable living. *

WWCC, BMAC, and WDC's shared vision is to combine resources to meet the needs of a growing population of adults and at-risk youth who are disconnected from education, viable career pathways, and essential community services. This partnership leverages resources that support students in gaining skills and credentials. Various donors have contributed funds for computers and tuition scholarships. The overarching goal is for students to gain academic skills and credentials needed to access college programs. Partners have developed a "community momentum point system" to assist students who face personal challenge such as unstable housing, lack of transportation, and financial instability. Students entering this program are given a Life Domain Inventory that provides career and achievement coaches with a holistic perspective of students' current situation. Coaches use this information to support students' growing awareness of community resources, which build students self-efficacy skills.

Students are screened for WIA youth employment programs and eligible students are placed as part-time, subsidized employees at various community agencies. In addition to WIA, Students enrolling in this program are financially supported by Blue Mountain Action Council, Rural Resources, WorkFirst, TANF, housing assistance programs, STAR project, Perkins Support Center, and community organizations. Students gain valuable work and academic skills as they move toward self-sufficiency.

WWCC has partnered with the Children's Resilience Initiative. A panel of four "career representatives" shared their stories with students and explained how they overcame life hurdles. As part of this innovative a presentation entitled "The Brain on Stress and Overload," was provided to ABE students on the WWCC campus.

Tyson Fine Foods is a longstanding partner with a successful learning center situated on site at the Burbank Tyson Fine Foods factory. This work site learning center enrolls about 60 employees each quarter. Tyson allows employees to take classes during the workday. The company pays the tuition, GED® testing fees, and reimburses students the cost of taking citizenship tests. This past year internet was added to computers in the learning center to enhance learning opportunities for students. The five year plan includes offering students on-line college program options as they transition out of ABE classes.

WWCC partners with Walla Walla Public Schools in offering an evening program for ESL and GED students. This partnership has been continuous for the past twelve years with the school district providing tuition scholarships for parents of children enrolled in bilingual programs. The school district provides free on-site childcare for parents studying ESL, GED or eLearning. Early childhood educators work with children who receive assistance with homework, participate in physical education activities and creative learning projects while their parents study each night.

Walla Walla Community College offers courses in partnership with Broetje Orchards, Walla Walla County's top employer, with about 1,900 full- and part-time workers growing and packing apple. The program is in its second year. Approximately 55 Broetje employees enroll in ESL classes each quarter. Employees enroll as a cohort and are provided two hours of paid release time each day to attend classes. The classroom is equipped with 27 laptop computers. Plans to expand the program include introduction of short term workplace certificates for upper level students, implementation of IDEA curriculum for ESL 1-3, and joint family activities with the elementary and high school programs.

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Quality Assurance Committee Meeting Minutes

(By telephone conference call)

February 11, 2016

Attendees: Teresa Kutsch, Leslie Druffel, Jennie Weber
Staff: Tom O'Brien, Dayna Brown

The meeting opened at 9:00 a.m. Tom reviewed the Monthly Contractor Report for the period ending December 31, 2015, going through each of the seven bar charts. Tom stated that the percentage of planned participants is fine for all service providers. Blue Mountain Action Council's enrollment numbers thus far are high for the adult program because which is partially due to the significant funding cut that occurred this program year. Rural Resources adult program is at 41 % which is adequate for this time of the year.

The federal entered employment rate for program completers is good for all service providers. The federal 6-month month average earnings for program completers are close to the target for all four service providers.

Expenditures are satisfactory at this time. Tom pointed out that Walla Walla Employment Security began spending the PY 15 dislocated worker funds in December. Tom explained that because Walla Walla has the lowest amount of funding it has ever received, it is not a concern that there is lower spending in that contract at this time. Jennie confirmed that she has recently added a staff person in Walla Walla who will be helping with the dislocated worker program.

Tom reported that the service providers are on target for the youth certificate rate and youth placement in employment or education.

Tom explained that Blue Mt. Action Council's (BMAC) Literacy / Numeracy outcome has not changed since the December meeting and there is no likelihood that it will go up because the people who are going to be counted in that measure have already exited from the program. BMAC's percentage is lower than it should have been , but when combined with Rural Resources outcomes for the same measure, the program as a whole for the WDC will be close to target. Tom explained that Rural Resources contracts with the Curlew Job Corps Center for a teacher who assists new participants at the Center who are basic skills deficient. The teacher works with the students to raise their reading and math skills up to a level that will enable them to transition to either the high school or GED program. The educational part of the Job Corps

Monthly Contractor Report through December 31, 2015

for Program Year 7/1/15 - 6/30/16

	Participant Carry-ins	Annual Number of Planned Registrants Including Carry-ins	Year-To-Date Cumulative Registrants	Percent of Annual Planned Registrants	Total Number of Exits	Total Number Employed at Exit	Percent of Employed Exiters	Federal Entered Employment Rate Target	Number of Exiters who Received a Credential	Percent of Exiters who Received a Credential	Youth Degree/Credential Rate	Federal Youth Credential Rate	Youth Placement in Employment or Education	Federal Placement Rate	Total Number of Literacy/Numeracy Enrollees	Number of Literacy / Numeracy Gains	Literacy / Numeracy Rate	Literacy / Numeracy Federal Target	Projected Average Earnings (6 Months)	Federal Average Earnings Target (6 Months)	Estimated Annual Earnings (Median)	PY 14 Carry-in Amount	PY 15 Contract amount (Youth PY15 Contract started 4/1/15)	Annual Budget Including Carry-in Monies	Actual Year-To-Date PY15 Contract Expenditures	Actual Year-To-Date Expenditures Including Carry-in Monies	Percent of Annual Budget Including Carry-in Monies	% of Year-To-Date Expenditures versus Annual Budget	% of PY15 Contract Spent on Out-of-School Youth
WESD DW	27	45	32	71%	8	8	100%	81.0%	5	63%									\$18,338	\$17,638	\$30,233	\$56,310	\$112,415	\$168,725	\$7,094	\$63,406	38%	6%	
CESD DW	19	64	37	58%	12	12	100%	81.0%	10	83%									\$16,490	\$17,638	\$30,687	\$35,487	\$191,574	\$227,061	\$42,606	\$78,093	34%	22%	
BMAC Adult	16	33	30	91%	14	12	86%	81.2%	4	29%									\$11,748	\$12,811	\$21,242	\$0	\$80,435	\$80,435	\$25,096	\$25,096	31%	31%	
RR Adult	19	104	43	41%	36	32	89%	81.2%	19	53%									\$12,570	\$12,811	\$22,724	\$43,716	\$282,755	\$326,471	\$71,088	\$115,565	35%	25%	
BMAC Youth	12	33	29	88%	11						60%	57.5%	64%	53.8%															
BMAC ISY	6	11	8	73%																		\$7,555	\$33,660	\$41,215	\$17,445	\$25,000	61%	52%	
BMAC OSY	6	22	21	95%											17	3	17.6%	36.0%				\$7,357	\$100,982	\$108,339	\$33,692	\$41,050	38%	33%	66%
RR Youth	37	132	91	69%	25						56%	57.5%	72%	53.8%															
RR ISY	14	25	15	60%																		-\$486	\$70,837	\$70,351	\$50,567	\$50,567	72%	71%	
RR OSY	23	107	76	71%											37	16	43.2%	36.0%				-\$4,984	\$283,348	\$278,364	\$219,706	\$218,131	78%	78%	81%

Definitions: Youth Age 14-24; DW = Dislocated Worker

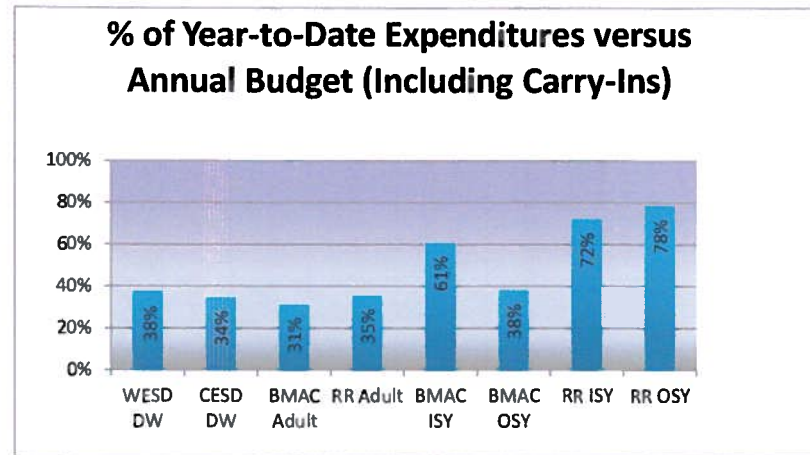
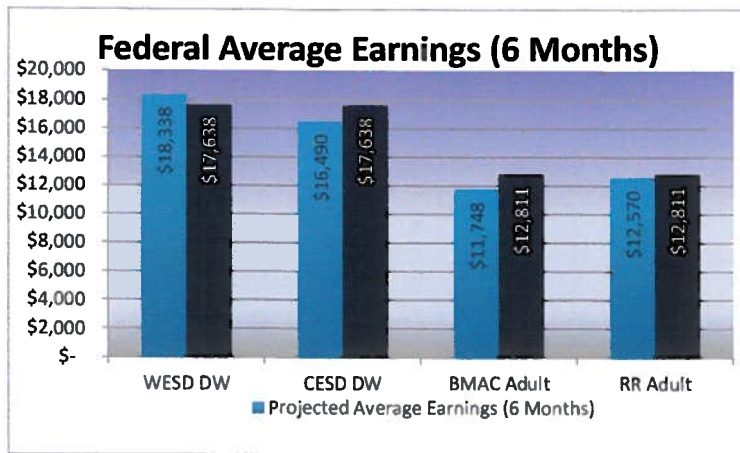
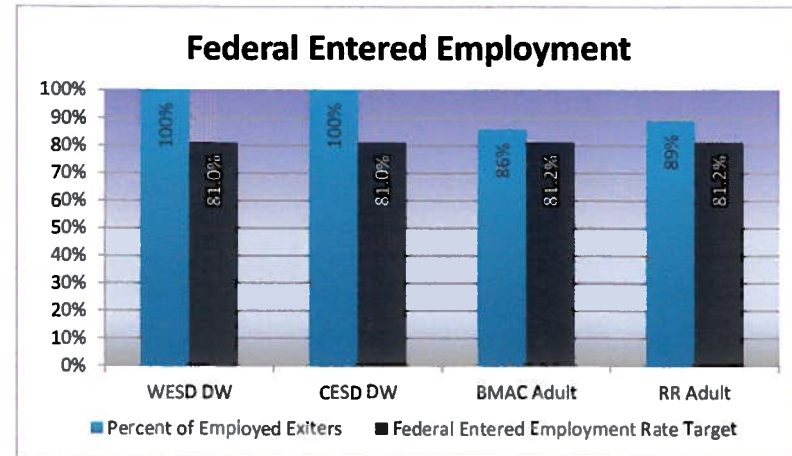
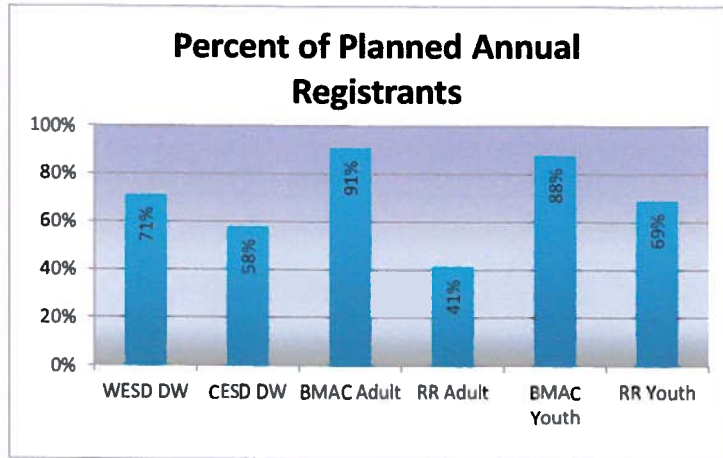
WESD = Walla Walla Employment Security Department; CESD = Colville Employment Security Department; RR=Rural Resources

BMAC=Blue Mt. Action Council Exiters = Registrants who exit the program

Report Period: July 1, 2015 through December 31, 2015

Chart A

for Program Year 7/1/15 - 6/30/16



Report Period: July 1, 2015 through December 31, 2015

Chart B

for Program Year 7/1/15 - 6/30/16

